

# GREEN MOUNTAIN IMPERATIVE

A Breakthrough Summit on Public Education

## DRAFT PARTICIPANT AGENDA

November 17 & 18, 2014

Doubletree Hotel, South Burlington, Vermont

### Day ONE: Monday, November 17th

7:30	Arrival & Summit Check-in
8:30	WELCOME GMI Pledge & Summit Agenda Introduction of GMI “learner profiles”
	WELCOME & CALL TO ACTION, presentation by Governor Peter Shumlin VSBA/VSA Situational Analysis (video) Group discussion #1 - what brings you here, presentation insights, and what would make this a “breakthrough” summit?
10:00	THE STATE OF EDUCATION IN VERMONT - presentation by Rebecca Holcombe, Secretary of Education Group discussion #2 - reflecting on the three imperatives addressed by our Secretary of Education <ol style="list-style-type: none"><li>1. Equity</li><li>2. Efficiency</li><li>3. Systems Capacity</li></ol>
12:00	Lunch
1:00	SCHOOL DISTRICT LEADERSHIP PANEL - moderated by Jeff Francis, Vermont Superintendents Association
1:30	SOAR Analysis (Strengths, Opportunities, Aspirations & Results) - Group discussion #3 Appreciative Inquiry SOAR analysis, part 1: Strengths & Opportunities
3:00	VSBA RECOMMENDATIONS FOR CONSIDERATION

	Presentation by Steve Dale, Nicole Mace, and Emily Long
3:20	SOAR Analysis, cont'd - Group discussion #4 Appreciative Inquiry SOAR analysis, part 2: Aspirations & Results
4:50	Closing reflections, comments, agenda for Day 2
5:00	Adjourn to refreshments

## Day TWO: Tuesday, November 18th

7:30	Arrival
8:30	WELCOME BACK Morning warm-up discussion: sample learner profiles
9:00	Student & Teacher Voice - video and moderated teacher panel
9:45	DESIGN STUDIO - CONTINUITY & INNOVATION Breakout groups by Design Studio topic - consistent with 3 imperatives Discussion round and prototype report-outs
12:30	Lunch
1:30	TRANSITION - how get from where we are to where we want to be? Next steps for follow-through and accountability by Design Studio topic Charter of Commitments
4:00	PRESENTATION OF CHARTER OF COMMITMENTS Immediate Next Steps, Appreciations, Closing
5:00	Adjourn